

Betty Joplin

DREUX AMERICAN HIGH SCHOOL



DREUX

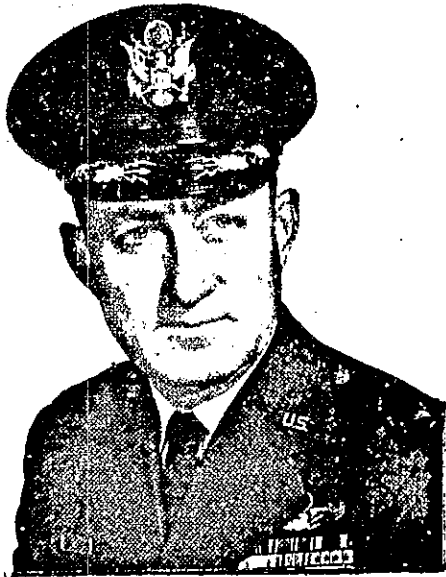
INTRODUCTION

This handbook has been prepared for the pupils of the Dreux American High School and their parents as a source of information about the organization of the school and the residence halls, the courses of study offered, and the objectives and standards of the school.

Since the conditions under which overseas installations operate often vary, some of the material herein is subject to revision. For example, the hours of the daily schedule may be altered. However, the general basic policies described in this handbook may be considered firm.

Located about sixty-five miles west of Paris and seventeen miles from the city of Dreux, the Dreux American High School enjoys the advantages of a new building, an auditorium, a modern gymnasium, and sports fields. The residence halls will enable those pupils living in remote areas to take advantage of the educational facilities here.

The policy of the Air Force is that the high school age dependents of military and certain civilian personnel stationed overseas may have an American-type high school, staffed with the best of instructors and equipped with every possible aid to learning. It is then the responsibility of the students to create the atmosphere of high school life with proper emphasis on work and on play.



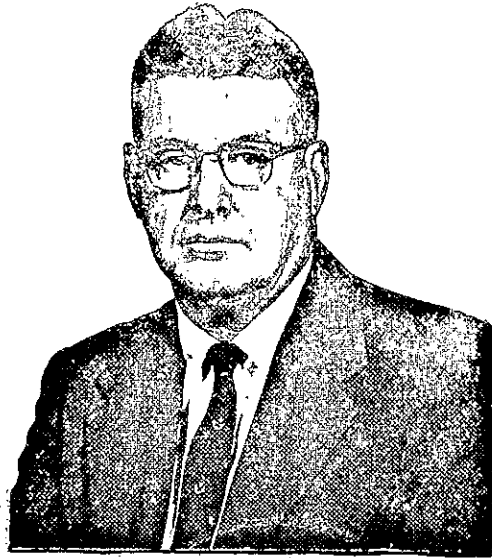
TO THE STUDENTS OF DREUX AMERICAN HIGH SCHOOL

As Commander of Dreux Air Base I wish to assure you individually that high priority has been given to the establishment of your school. We have created an environment in which you will be able to acquire knowledge, develop your natural ability, and gain a basic understanding and appreciation of your nation's heritage.

In your hands rests the privileged responsibility of formulating policy, establishing precedent and promoting the desired high moral, social and intellectual standards for future students of this school. You are the trail blazers. We have the greatest confidence in you. Success in your mission.

Cecil C. Knudson

CECIL C. KNUDSON
Colonel, USAF
Base Commander



I wish to extend a sincere welcome to all on behalf of myself and the teachers at the Dreux American High School. Our school is an overseas extension of the United States educational system with the same general organization and high academic standards. We begin our first year with utmost confidence that our students will find an educational environment here that will prove pleasant and profitable.

Knowing that our school will be a vital part of your child's life, the faculty is ready to render all reasonable services in producing scholars of whom both parents and teachers can be justly proud. We also aim to develop the type of citizen that forms the backbone of our great nation - people with a sense of integrity, loyalty and fair play.

Jared T. Lyon

JARED T. LYON

Principal

Dreux American High School

GENERAL INFORMATION

ORGANIZATION

ACCREDITATION

The Dreux American High School will be inspected by the North Central Association of Colleges and Secondary Schools, one of the largest accrediting agencies in the United States. This accreditation means that the high school meets certain criteria pertaining to the instruction and spirit of the school, the plant and equipment, the library, preparation of the instructional staff, and other school matters. It further means that the graduates of this school will be accepted by most colleges in the United States.

ADMINISTRATION

The principal of the high school, acting within USAFE policies and directives, is responsible for the administration and operation of the school and residence halls. He is assisted by a vice-principal and a counselor. The faculty, recruited from among thousands of applicants in the United States, is made up of highly qualified and experienced teachers.

The American supervisors in the residence halls, assisted by French personnel, are directly responsible for discipline and the program within the halls. They report to the principal and work closely with the counselor and teachers.

The Dependent Schools Officer is responsible to the Base Commander, for providing satisfactory physical facilities and liaison between the principal and military agencies.

EDUCATIONAL OBJECTIVES

In this special situation, there exists an unparalleled opportunity for the total education of students in respect to their learning how to live as world citizens and developing understanding of peoples other than their own, while at the same time sharpening their perception of the American, democratic way of life.

The academic staff believes that the student needs to learn:

1. To become sensitive to his social environment.
2. To be cooperative, tolerant and creative.

3. To live democratically with others.
4. To acquire habits of independent, critical thoughts.
5. To recognize that society will be at least partly as good or as bad as his contribution to it.

Specifically, they believe that the student should:

1. Speak well.
2. Read successfully.
3. Write correctly and effectively.
4. Solve problems rationally.
5. Demonstrate physical alertness and emotional stability.
6. Direct and discipline himself.

ADMISSION PROCEDURE

Registration in School

This high school has been established for the school-age dependents of military personnel and United States citizen employees of the Air Force, Army, Navy, and Marine Corps.

Any other students eligible for admission are required to pay tuition. The fee charged will equal the per-pupil cost of the school system as determined by the commander having jurisdiction (AFR 34-50, paragraph 10e).

In order to register in high school for the first time, the student should bring his report card or a transcript of credits from his previous school so that he may be placed in the proper section. The principal will send to the student's previous school for an official transcript of his credits. Because several weeks may elapse before the record arrives, it will be necessary to have some document on which to base his placement.

The parent or guardian of local students should come to school with the student on the first day, if at all possible, because parent signature is required on the registration form, and a conference with the counselor or principal at this time about the pupil's work may prevent future problems.

Grade Placement

- Ninth: Successful completion of the work of the eighth grade shown by report cards.
- Tenth: Successful completion of at least three regular ninth grade subjects.
- Eleventh: Successful completion of seven regular high school subjects.
- Twelfth: Eligibility to carry sufficient work to complete the sixteen and one-half units required for graduation.

PROGRAM OF STUDIES

When the student registers at the high school, his course of study will be planned.

No high school pupil may carry more than four regular subjects unless he has a grade point average for the previous semester of 2.5 (C+) or better. An exception to this rule may be made in the case of a senior who needs five subjects to complete the requirement for graduation.

In general, the course of study follows the pattern given below. Starred subjects are required for graduation, the others may be elected according to the student's needs and interests. Subjects marked with a "c" are either required or recommended for pre-college students.

SUBJECT OFFERINGS

Ninth Grade

- ✓ *c English I
- ✓ *c Algebra or * General Mathematics
- General Science
- ✓ World Geography
- c French I
- ✓ * Physical Education
- Music (Vocal & Instrumental)
- Art
- ✓ Home Economics I
- General Shop I
- ✓ *Study Hall*

Tenth Grade

- *c English II
- c Geometry
- Biology
- World History
- c French II
- * Physical Education
- Music (Vocal & Instr:).
- Art
- Home Economics II
- General Shop II
- Typing I

Eleventh Grade

*c English III or English II

c Algebra II

c Chemistry

*c American History

c French I, II

* Physical Education

Typing I, II

Shorthand I, II

Bookkeeping

Music (Vocal & Instrumental)

Art

Speech & Drama

Journalism

Industrial Arts (Choice of 2)

Wood

Metal

Electricity

Mechanics

Mechanical Drawing

Twelfth Grade

c English IV or English III

c Trigonometry & Solid Geometry

c Physics

*c American Government

c French I, II

* Physical Education

Typing I, II

Shorthand I, II

Bookkeeping

Music (Vocal & Instrumental)

Art

Speech & Drama

Journalism

Industrial Arts (Choice of 2)

Wood

Metal

Electricity

Mechanics

Mechanical Drawing

Definition of Terms

One unit of credit is the point value given for the successful completion of the study of any subject requiring preparation outside the class period, five periods per week, for a full school year of not less than thirty-six weeks (minimum 172 days). Courses which meet for only one semester, five days per week, earn one-half unit of credit.

A major is a three-unit sequence in any subject matter field or in closely related fields.

A minor is a two-unit sequence in any subject matter field or closely related fields.

A required subject is one which all students must take.

A prerequisite is a course which a student must complete before he enters certain advanced fields.

The normal load is four units per semester, plus physical education and a reasonable activity program.

Home room is the section to which a student is assigned for the purpose of administration and counseling.

A grade point is the numerical equivalent assigned to each letter grade. It is used in the computation of the honor roll and in the determination of class honors in the senior year.

Requirements for Graduation

A candidate for graduation from the USAFE high school should have successfully completed the following requirements, totaling sixteen and one-half units exclusive of physical education:

1. Two majors of three units each
 - a. First major - English 3 units
 - b. Second major - elective 3 units
 2. Two minors of two units each
 - a. First minor - Social Studies unless it is elected as the second major 2 units
 - b. Second minor - elective 2 units
 3. American History - must be taken in the eleventh or twelfth year 1 unit
 4. American Government and Problems of Democracy - must be taken eleventh or twelfth year 1 unit
 5. Laboratory Science - biology, physics, or chemistry 1 unit
 6. Mathematics 1 unit
 7. Electives 2 1/2 units
- 16 1/2 units

The Marking System

The year is divided into two semesters, each of which is further divided into three six-week periods. The student may, therefore, expect to receive six report cards showing his parents how well he has been doing in each subject. The marks received at the end of each semester will become a part of the student's permanent records.

INTERPRETATION of MARKS

Mark	Percentage Equivalent	Grade Point
A	94 - 100	4
	This mark indicates that the student has given evidence of a genuine interest in the subject and has done work in quantity and quality far in excess of the standards set for a satisfactory passing grade.	
B	86 - 93	3
	This mark indicates that he has given evidence of an awakening intellectual interest by doing work in quantity and quality above the standards set for a satisfactory passing grade.	
C	78 - 85	2
	This is a satisfactory passing grade. It indicates that a student has acquired the necessary ability to proceed in the subject and can use the ability when needed.	
D	70 - 77	1
	This mark indicates that the pupil has not acquired the necessary ability to work efficiently at the next tasks in the subject or to use the ability efficiently in other situations where it is needed. A "D" is the lowest passing grade.	
F	Below 70	1
	This mark indicates that no credit is given toward graduation.	
Inc	The student will be given an incomplete only if and when he has not been able to complete the regular work due to circumstances beyond his control, e.g. illness. This mark must be made up within the next six weeks or it becomes an "F".	

Honor Roll

A student must have earned an average of at least 3.5 grade points in his academic subjects to be placed on the honor roll at the end of a marking period.

Warning Notices

Whenever during a grading period a student is in danger of failing, or is not otherwise doing his work in a suitable manner, an Unsatisfactory Work Slip will be sent to the parents (and to the residence hall supervisor, if applicable). The reason that the student's performance is unsatisfactory will be stated, and the parents will be invited to confer with the teacher during conference hours, if possible.

ATTENDANCE

A high school education stresses not only academic subjects and extra-curricular activities, but also those habits which go toward building good character. Punctuality and regularity are character-forming habits which may be established easily in high school life by self-training in just such things as attendance.

A student is considered absent from school if he misses all classes of the morning and/or afternoon session.

A written statement by parent, guardian, or residence hall supervisor, giving the reason for the absence is necessary upon return to school. The school will be the judge of the adequacy of the reason for the absence. In general, illness, medical, and dental appointments or educational tours are the only valid reasons for absence.

In cases of absence for adequate reasons the student is allowed to make up the work missed and to receive credit for it.

No student may re-enter his homeroom or classroom after an absence without an admittance form from the office. This slip must be initialed by his homeroom teacher and all teachers whose classes were missed. The last teacher signing the form will keep it and return it to the office for filing.

Anticipated Absences: Students planning to be out of school for trips or for other reasons are expected to get from the office an "Application for Permission to be Absent" form. The student is to get the signature of the teachers whose classes will be missed. In this way the teacher will know the student is going to be absent and can arrange for these students to make up the work to be missed, providing the reason for the absence is adequate.

TARDINESS

A student is considered tardy if he arrives at school too late to be in his class by the time the tardy bell rings, or if he fails to enter any class before the last bell rings.

Tardy students must get an admittance slip from the office. This slip is to be given to the teacher upon entrance to the class. The teacher will return the slip to the office.

Punctuality at classes and meetings is expected of all students.

WITHDRAWALS

If it becomes necessary for a student to withdraw from school, he should inform the principal, the residence hall supervisor (if applicable), and each of his teachers as soon as possible, telling them the date which he will leave school. Parents should write to the principal of the school stating the probable date of departure and any other relevant dates. By advance planning, particularly near the end of a grading period or a semester, a student may be able to complete the work necessary for his six-weeks grade or even his credit.

Since dates of rotation are frequently changed, students are urged to remain in school until the last possible moment. When it has become definitely established that the family is leaving, the student should obtain a Clearance Sheet from the office. All books and equipment must be in good condition to be returned to the teachers. Students must clear with each person noted on the Clearance Sheet. When all the requirements shown on the Clearance Sheet have been completed and all necessary signatures obtained, the form should be returned to the office where the processing will be completed.

LOCKERS

Lockers are assigned to students. Initial locker assignments at the beginning of school will be made by the homeroom teachers. They will be shared by two pupils. Late entrants will be assigned lockers from the office. A deposit is required for each key or lock issued. A percentage of this deposit will be refunded upon return of the key or lock. Lockers are to be kept locked at all times.

SUPPLIES

Textbooks and workbooks are issued free to each student. Students will be expected to pay for lost books or books damaged beyond normal wear. However, paying for a lost book does not insure getting another to replace it due to possible shortage, so it is necessary that all property issued be safeguarded. Textbooks should be covered with heavy paper. Careless handling weakens bindings. All books carry an identification label on which will be the initials of the teacher who issued the book.

YOU, THE STUDENT

STUDY HINTS FOR STUDENTS

Studying may be termed an opportunity for self-development. You are the only one who can conquer yourself, and at no other phase of your life can this self-conquest better begin than in this business of study outside of school.

Consider why you are studying. It is easy to lose sight of the fact that your education is designed to open up windows on life for you. Remember that ultimate purpose of all this work is to make you a better-informed person, one who can use the basic skills to enter more advanced fields of learning. Your own attitude toward study is probably the most important single factor in your success with it. Do you have in your mind a picture of the kind of person you want to become? Whatever the particular details may be, assuredly the general outline reveals a person who speaks without embarrassment in any discussion because he has control of his own language, is well informed, and has broad interests. Your studying is one of the steps toward becoming such a person. Keep this picture in your mind and homework will seem a purposeful activity, and not a wall against which you are being asked to bang your head.

Although your own attitude is by far the most important element in the success of your study, there are certain external factors which can create a setting conducive to the "study mood". These are:

1. Establish a regular time and place to do your homework. If you definitely establish the habit of studying from, let us say, seven to nine on week nights in your own room, you will soon find yourself moving in that direction almost automatically. The first few weeks will call for conscious effort on your part; you will have to train yourself. Once the habit is fixed, study at a certain hour will be the thing to do. Furthermore, if your family and friends know that you are really serious, they will not only accept the habit, but will be very proud of you.
2. Proper lighting comes from above and from the left side and to the rear of the body. Be sure there is no glare.
3. Avoid overheated rooms, keep the room ventilated.
4. Make sure before you leave school that you understand your assignments and that you have all the necessary supplies and equipment.
5. Skim through your reading assignments to get the general idea. Then re-read intensively. Ask yourself questions after completing a reading assignment to determine whether you actually do understand the material. In mathematics, read the problem through to be sure you understand what is to be proved before beginning the solution. In translating a foreign language, read the passage through to see how much you can understand before consulting a vocabulary.

6. Keep up your daily work. One lesson is a step to the next. Examinations will be no problem if your daily work has been prepared thoroughly and understood.

YOUR LIBRARY

The library of your school is intended to be a place where you may have access to special reference books, to magazines and newspapers, as well as to a wide selection of novels, biographies, dramas, histories, and so forth. The librarian will help you find specific books if you are not sure how to use the catalogue. Or, if you have not learned how the books are arranged, she will show you. Familiarize yourself with the resources available to you in the library and you will find your school life that much richer.

Learn the library rules about borrowing books or magazines and cooperate with the librarian in such matters as preservation of the periodicals, maintaining silence in the room, and returning books on time.

There are usually student assistants to the librarian. If you enjoy working with books, or if you are capable of keeping neat records, let the librarian know your interest. Perhaps you may be able to be of service.

Students will also have access to the Special Services Library located on the base.

GUIDANCE

Although growing up, with its new responsibilities and authority, is fun most of the time, it can also be very difficult and even painful. In the process of maturing, every boy and girl has many kinds of problems. Some of these you will work out for yourself. But there are times when your problems become very difficult, and no matter what you do, you cannot work out a desirable solution alone.

For many of these problems your best help comes from your parents. In school your principal, residence hall supervisors, counselors, and teachers may help you to find a satisfactory solution. They are people of training and experience who have probably faced similar problems. Feel free to talk with them about the particular difficulty you are having. Together you can analyze the trouble, examine the methods of solving the problem, and perhaps find a satisfactory way to face the situation. Your homeroom teacher has a special interest in you and can advise you where to seek further help if she cannot assist you in some particular situation.

Students, particularly in the residence halls, should remember that the Chaplains in the area will be available for consultation. They will be glad to advise and assist you in any way that they can.

YOUR ACTIVITY PROGRAM

You will find in your USAFE high school a certain number of established activities which you will recognize as counterparts of similar groups at home.

1. The Student Council exists in all high schools. Read your Student Council Constitution so you will understand the function of this body.

2. The school newspaper may be produced by a journalism class or by a volunteer staff. See the adviser to learn whether you can help. Remember that there are many more jobs than writing to be done.

3. The school yearbook, a record of the year, is normally a senior function, but in this school everyone helps in one way or another.

4. The National Honor Society is composed of upperclassmen who have:

a. An academic record of at least "B"

b. A commendable record of leadership, cooperation, and high moral standards.

5. G.A.A., The Girl's Athletic Association, is designated for girls who have a special interest in sports.

6. The interscholastic sports program is scheduled with other high schools of the Air Force and the Army. The usual program of football, basketball, baseball, and track is supplemented by soccer, the favorite sport of Europeans.

7. Other activities are determined by the interest of the students currently enrolled, for example: Drama, music, stamps, chess, photography, science, etiquette, and Junior Red Cross.

Since the student population changes quite often, the club program is flexible. If you have a special interest or hobby, discuss it with your friends. If there are several of you who want to further this interest and can fit it into the life of the school, you will be sure to find a faculty member who will help you.

COMMON SENSE CONDUCT IN SCHOOL

In high school, you may rest assured that you are surrounded by teachers who want to help you make something of yourself, but you must assist them by observing certain sensible customs.

The school building is your place of business, a place where you spend from six to eight of your working hours each day. The atmosphere of that building will depend to a large extent on you. It is only common sense, therefore, to:

1. Keep the classrooms, the halls and grounds free from paper and litter.
2. Walk in the halls, not run.
3. Keep your voice at a conversational level, avoid shouting.
4. Keep to the right in crowded hallways.
5. Avoid standing at the tops of stairways or in entrances.
6. Keep your locker neatly organized.

Remember that books and equipment not only are expensive but also have to be transported great distances to reach you. Loss or destruction of property is not a simple matter to be remedied by a cash payment. It may very well mean that you will be without the item until another can be procured from the States.

FIRE DRILLS

During the year there will be several fire drills. These drills are to prepare you to evacuate both the school building and the residence hall quickly if the necessity should arise. Complete silence on your part while leaving the building is asked for this reason: it may be necessary to give you certain instructions in case of emergency, and you cannot possibly understand them unless your attention is given completely to those in charge.

YOUR HEALTH

Medical services for dependents are normally furnished through existing Air Force medical facilities. You must see the nurse or doctor if you wish to be excused from school during the day because of illness.

Physical examinations and immunizations as specified by the Chief Surgeon, European Command, will be scheduled by school authorities and administered by local medical authorities.

Safeguard your own health by eating a balanced diet, taking exercise, and getting at least eight hours of sleep each night. Be considerate of the health of others by remaining home if you have a bad cold.

THE RESIDENCE HALL

THE DREUX AMERICAN HIGH SCHOOL RESIDENCE HALLS

Students who are accepted into Residence Halls this year, will be pathfinders, for they will be charter members. The pattern of life that they set this year will determine to a large extent the policy that the administration will adopt toward future residents. If students learn to accept responsibility and help to create a wholesome atmosphere, the halls will become more than mere shelters. They will become a scene of happy companionship, of intellectual and social growth which will always be remembered as a constructive and stimulating experience.

Eligibility for Admission

The residence halls at Dreux American High School are open to all eligible students in grades nine through twelve inclusive who live beyond commuting distance of the school. The halls will accommodate 96 girls and 96 boys.

Parents will request permission to enroll residence hall students. Upon acceptance of application, a breakage fee and dormitory charges for one month must be paid in advance.

Application

An application blank may be obtained from:

Helen Johanns
Supt., Dependent Schools
Area III
7100th Support Wing
APO 633, US Forces

CHARGES

Residence Hall fees are \$2.00 per day. This includes \$1.10 cost of three meals, \$.50 dining hall surcharge (directed by Headquarters USAF in accordance with paragraph 5, AFR 146-5A, dated 9 June 1960), and \$.40 which covers recreational, hobby, and laundry services. The invoice will cover a one-month period and payments will be made in advance. Five day dormitory students will be charged \$9.00 per week, payable in advance. (Five day dormitory students will not be provided breakfast on Monday morning or dinner on Friday evenings.) All payments will be made by Postal Money Orders or personal checks to:

Custodian
Dreux American High School
Residence Hall Fund

At any time a student misses three meals in any one day and has prior approval therefor, \$1.10 will be refundable. The refund will be made as a credit toward any amount due for the next billing period. Five-day dorm students will not be charged for Monday breakfast or Friday supper unless they consume them.

During periods when the residence halls are closed - Christmas vacation and possible Easter vacation - no one will be allowed to remain.

Opening of school	7 September 1960
Closing of school for Christmas vacation	16 December 1960
Opening of school after Christmas vacation	3 January 1961
Close of the school year	14 June 1961

TRANSPORTATION

Parents of students who reside within the Dreux area where transportation is easily accessible will be responsible for arranging transportation for the students to and from school, or bus pick-up point if government bus transportation is available.

WHAT TO BRING

Storage space is limited, excessive luggage should not be brought. Five-day residents should bring only enough clothing for one week. Seven-day residents should bring a foot locker, preferably with a good lock and key, for safekeeping cameras and other valuables.

On the whole, students should not bring valuable items or expensive jewelry to the hall.

The climate at Dreux is cool in the fall and spring, cold in the winter, and there are many rainy days. Therefore, warm clothing and rain apparel are advisable. Buildings are well heated, but a warm jacket or coat will be needed for the walk to and from school. Students should have one set of clothes for dances, church, and other dress-up occasions.

Some essential items to bring

Towels and wash cloths
Toilet soap
Clothes hangers
Drinking glass marked with tape or nail polish
Sewing kit
Scissors
Foot lockers and lock
Passport and Identification card and shot record
Shoe shine kit

All clothing and personal possessions should be clearly labeled with name tapes or marked with indelible ink.

Some items which may be desirable

Bedspread
Radio
Dictionary
Musical Instruments
Athletic equipment

Complete clothing list (General)

Bathrobe	Socks or stockings	Underwear
Shower cap & clogs	Gym shoes (tennis)	Swimming suit
Shoes	Sleeping garments	Raincoat

Boys

Trousers-woolen or denim
Sweaters
Jacket
Sport Shirts
Dress Shirts
Dress Clothes

Girls

Skirts
Dresses
Sweaters
Blouses
Slacks and shorts
Coats and Jackets

PERMISSION FORMS

Parents of resident students will receive permission forms on which they may indicate their approval for the student to date non-students, smoke, leave the residence hall at specified times to attend specified functions, and ride in private vehicles, government buses, and French conveyances.

ADDRESS

The correct mailing address for the residence halls is:

Dreux American High School Residence Hall
7305th Air Base Group
APO 84, US Forces

or

Dreux American High School Residence Hall
7305th Air Base Group
Base Aerieenne de Dreux-Senonches (E&L), Frane

HEALTH

Medical and dental service, as well as immunizations, for residence hall students will be furnished by the 652 Tactical Hospital at Dreux AB.

Students suffering from minor ailments will normally be required to enter the school infirmary for the length of the school day, returning to the residence hall after school hours. On weekends they will remain in their rooms.

Those who wish to go on sick call will report to the residence hall office for a slip at 0810 hours. Sick call will be held at the hospital at 0830 hours. The school doctor will decide on the disposition of the case.

Students whose illnesses are major in nature will be hospitalized at the 652 Tactical Hospital on base. Parents will be notified.

Every precaution will be taken to insure optimum health conditions in every area of the student's life while in the residence halls.

THE DINING ROOM

It is expected that the residents will take all meals at the school dining room. Unless students are ill, they are to report to the dining room even though they may think they do not wish to eat. Students are to wear proper clothing at all meals. Girls are not to appear in blue jeans, nor are boys to come to the table in grimy sport clothing.

Residents of the halls will be entered on a Dining Hall roster and will merely give their names to the attendant in order to obtain their meals.

On special occasions, with permission of supervisor, residents will be permitted to eat elsewhere, but must get approval for a meal away at least twenty-four hours in advance. A written invitation signed by the adult host or hostess will normally be required. Reimbursement for missing one meal will not be given.

No food or utensils will be taken from the Dining Hall.

ROOMS

Students will share with one or three other persons a room which has been designed for comfortable living. The Air Force provides beds, sheets, blankets, pillows, drapes, rug, two chairs, desk, mirror for each two students.

In order to dress up a room, students may desire to buy a bedspread which will match their roommate's. 110V electric current is used. Personal decorations in the rooms will be under the guidance of the supervisors. Scotch tape will be used to place authorized objects on walls.

Students are responsible for making their beds, cleaning, dusting, and keeping the rooms generally tidy. Overall cleaning of the latrines, lounges, recreational areas, and waxing the floors will be done by custodial personnel.

COMMON SENSE CONDUCT IN THE RESIDENCE HALLS

The following is brought to the attention of all student residents.

As a member of the Residence Hall, you will quickly realize that consideration for others and mutual cooperation are absolutely essential. Here are some instances of conduct that are not common sense and that may result in your privilege of residing in the hall being terminated.

1. The use of alcoholic beverages, including beer, at any time, on or off the premises. Breaking this regulation may result in permanent expulsion from the Residence Hall.
2. Gambling
3. Smoking, if the following rules are not followed
 - a. You are at least sixteen years old and you have written permission from your parents.
 - b. You smoke in the special areas provided.
4. The possession of fire arms, hunting knives, ammunition, or other dangerous weapons in the hall.
5. Wanton damage to buildings and household property.
6. Failure to sign in upon arrival at the hall and sign out upon leaving each day, giving complete information as to destination and expected time of return.

If you wish to date individuals who are not members of the high school, your parents must send written permission and include the names of the persons whom they wish you to date.

You will not be allowed to be absent from the hall overnight unless you have your parent's written permission, a written invitation from an adult host or hostess, and the concurrence of the supervisor. This type of activity will be closely monitored by a supervisory personnel who will always have the authority to disapprove a request which is deemed unwise.

Under no conditions are boys to enter the girls' residence hall or girls to enter the boys' residence hall. Violation of this rule, or any act damaging to the welfare or reputation of the residence hall community will be cause for dismissal from the hall and permanent expulsion from school.

Students are not permitted to have automobiles, motorcycles, or other such vehicles in their possession, nor will they be permitted to drive vehicles belonging to other people.

Being a member of the Residence Hall is a privilege, not a right. The student who consistently causes disturbances and is uncooperative will be dismissed from the hall.

Dismissal Procedures will include:

1. Thorough investigation of the misdemeanor.
2. Notification of the parents.
3. Interview with the parents, if desired.
4. Review of the case by the Regional Superintendent.
5. Final action will not be subject to appeal.

STUDENT GOVERNMENT IN THE RESIDENCE HALLS

Two councils, one for girls and one for boys, will be chosen by the residents as early in the school year as is feasible. These leaders will meet regularly with the supervisors to plan social activities and to help solve whatever residence hall problems may develop. Self-discipline and student government will be utilized whenever possible.

RECREATION

Seasonal sports will be available for boys and girls under the supervision of trained physical education instructors. The recreation room of the dormitory will include ping pong tables, a record player, radio, and card games suitable for teenagers.

Trips to nearby points of interest will be a feature of the program for week-ends.

The dormitory is located near the Base Chapel where Catholic and Protestant church services are scheduled each Sunday. Other church activities are coordinated with the respective chaplain.

LAUNDRY

There will be laundry facilities in the residence hall for the use of students at scheduled times. Students are responsible for cleaning up after they have used the laundry. There is a pickup point on the base where students may leave their dry cleaning and heavy laundry. Bed linen is the responsibility of the administration and not the student.

USAFE DEPENDENTS SCHOOLS CALENDAR

1960 - 1961

5 September	Holiday, Labor Day
7 September	Opening Day, 1960-61 school year
11 November	Holiday, Veterans' Day
24, 25 November	Holiday-Vacation, Thanksgiving Day
17 December - 2 January	Holiday-Vacation, Christmas-New Year's
22 February	Holiday-Washington's Birthday
31 March - 9 April	Vacation-Good Friday, Easter
30 May	Holiday-Memorial Day
14 June	School Closes

Marking periods for the high school will be at the end of six week periods, first semester ending 27 January 1961.

Daily Schedule of Classes - 1960-61

	0900-0910 - Home Room
1st	0910 - 1005
2nd	1010 - 1105
3rd	1110 - 1205
Noon	1205 - 1250 - Noon Meal
4th	1255 - 1350
5th	1355 - 1450
6th	1455 - 1550

DAILY SCHEDULE

Monday through Thursday

- 0700 First rising bell. All students will make their beds and tidy their rooms before leaving for breakfast. All rooms are inspected daily.
- 0715 Last rising bell.
- 0745 Breakfast serving begins.
- 0815 Breakfast serving ends.
- 0825 All students will have left the cafeteria.

- 0830 Sick Call. Students who wish to receive medical attention should report to the supervisor for a sick call slip by 0810. Sick call is held daily at the 652 Tactical Hospital.
- 0900 School begins.
- The residence hall is closed during school hours. Students who are ill will remain in the dispensary under the supervision of a nurse, or will be sent to the 652 Tactical Hospital.
- 1205 Lunch serving begins.
- 1245 Lunch serving ends.
- 1250 All students will have left the cafeteria.
- 1255 Classes resume.
- 1550 Classes end and the hall re-opens.
- 1600 Students sign in on the residence hall log. If they wish to go to the BX or elsewhere they will show their destination and sign in again upon their return. Students must sign in by 1815.
- 1600-1800 The recreation rooms and laundry in the residence hall opens.
- 1700 Dinner serving begins.
- 1800 Dinner serving ends.
- 1810 All students will have left the cafeteria.
- 1845-1945 The recreation rooms and laundry in the residence hall opens.
- 1945 Study hall bell. Students must be present in their rooms, completely prepared for uninterrupted study by 2000. Supervisors will assist the students as desired.
- 2130 Study period ends and students prepare for bed.
- 2200 Lights out and bed check by the floor supervisor.

Friday

The Friday schedule is identical to the Monday through Thursday schedule until the close of school. Thereafter, five-day students will sign out upon departure for home.

Seven-day residents will follow the schedule below:

- 1530-1800 Lounges and recreation rooms will be used in accordance with the needs of the group remaining under the guidance of the supervisors.
- 1800 Dinner serving begins.
- 1830 Dinner serving ends.
- 1845 All students will have left cafeteria.
- 1845-2330 Students who have written permission from their parents and the concurrence of the supervisors may sign out from the office. Students who do not have permission to leave the dormitory may avail themselves of the normal recreational facilities in the residence hall or attend any supervised gatherings which may be scheduled.
- 2330 Sign in time. Students who have signed out must sign in at the office by 2330, unless other arrangements have been made with the supervisors.

Saturday

- 0745 Rising bell.
- 0800 Breakfast serving begins.
- 0830 Breakfast serving ends.
- 0850 All students will have left the cafeteria.
- 1030 All rooms will be inspected. Rooms must be clean to meet normal inspection standards.
- 1030-1200 Recreational room, laundry, and lounge will be used in accordance with the needs of the group. Students may sign out but must return to the Residence Hall by 1145.
- 1200 Lunch serving begins.
- 1245 Lunch serving ends.
- 1300 All students will have left the cafeteria.
- 1300-1700 See 1030-1200 above. Students may sign out but must return to Residence Hall by 1645.
- 1700 Dinner serving begins.
- 1745 Dinner serving ends.
- 1800 All students will have left cafeteria.

1800-2330 Recreational rooms and lounges will be used in accordance with the needs of the group, under the guidance of the supervisors. Students may sign out.

2330 Students who have signed out must sign in by 2330.

2400 Lights out.

NOTE: After the hall is in operation, the supervisors and the principal will determine whether one "night out" during the week shall be established.

Sunday

The schedule is the same as that of Saturday except that the retiring bell will ring at the weekday schedule of 2130, with lights out at 2200.

Students are encouraged to attend services of their choice. The chapel is near the residence halls. Schedule of services will be posted.

Five-day residents are expected to return from home and to sign in at the residence hall no later than 0845 Monday.

Weekends

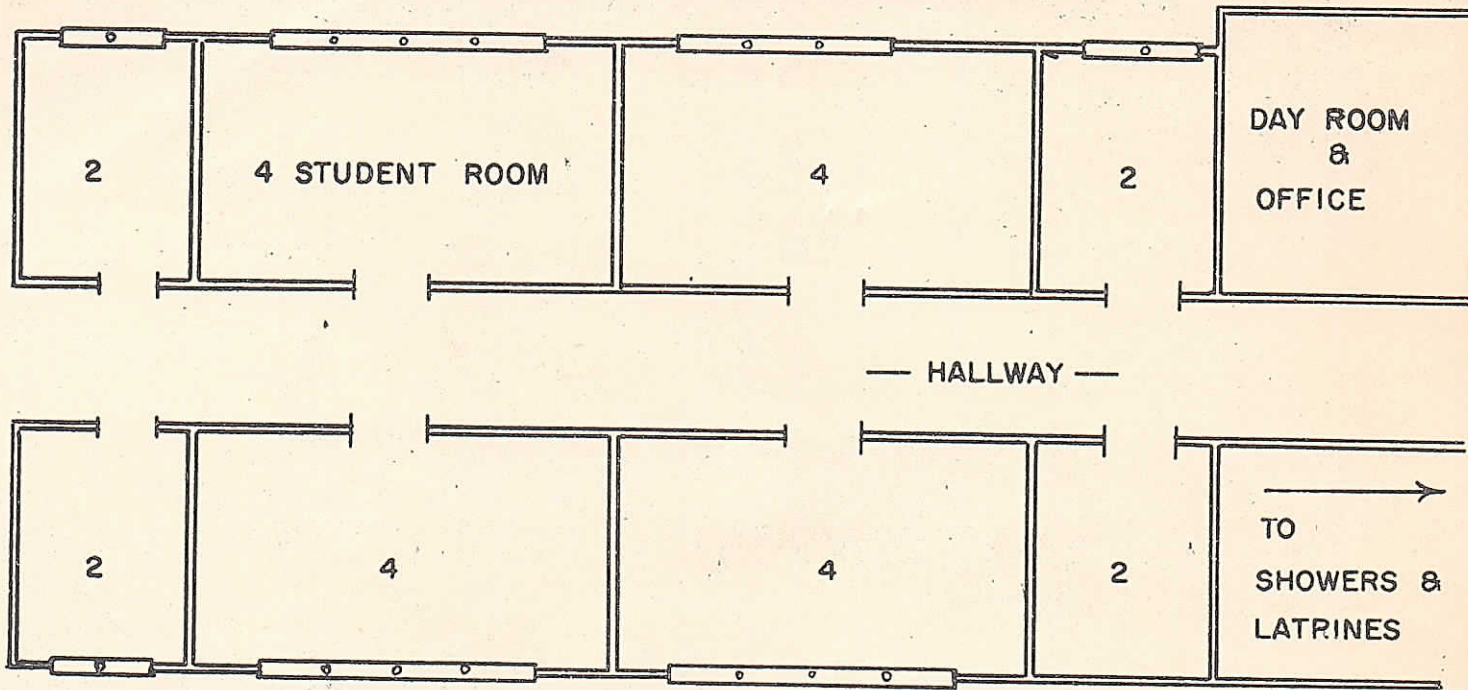
Seven-day residents who have written permission from their parents and the concurrence of their supervisors may sign out of the hall for the weekend only if they have a bona fide written invitation from an adult host or hostess.

The Dependent Youth Activity at Dreux is designed to provide supervised recreation for teen-agers. Dances and other activities are arranged according to student interest. Short tours to points of both historical and recreational interest will be scheduled frequently for Saturdays and Sundays.

Hobby and crafts shops, both at the school and elsewhere on Dreux Air Base, will be open to the students. A swimming pool, bowling alleys, theaters and golf course will be available.

The modern chapel provides religious services for all denominations. Church attendance is encouraged. There are also youth groups which meet under the guidance of the chaplains and interested adults.

TYPICAL RESIDENCE HALL FLOOR PLAN



ARTIST'S DRAWING OF TYPICAL RESIDENCE HALL

